

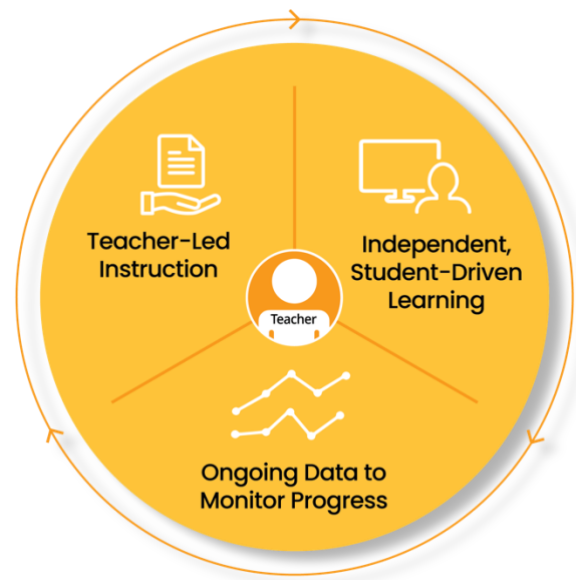
# Lexia® English Language Development™

## Connecticut English Language Proficiency Standards

Lexia English is an adaptive blended learning speaking and listening program that supports students' English language development through academic conversations. Developed to address the need for educational equity for Emergent Bilinguals, Lexia English offers an engaging, individualized approach that helps improve students' language proficiency. The software is designed to help Emergent Bilingual students in grades K-6 acquire higher language proficiency levels of English. It integrates speaking, listening, and grammar, while emphasizing the language of content in Math, Science, Social Studies, General Knowledge, and Biographies.

**Lexia English addresses the Connecticut English Language Proficiency Standards with a primary focus on speaking and listening, aiming to drive Emergent Bilingual students' language proficiency and long-term academic success.**

This document illustrates how Lexia English fully aligns with the Connecticut English Language Proficiency Standards for Kindergarten through grade 6 across the five proficiency levels, Levels 1-5. Although there are many examples of alignments to the standards, the last column provides two sample alignments per standard.



### Using this Resource

Educators can use this resource to plan instruction and monitor the pacing and introduction of new skills while implementing Lexia English.

## Kindergarten → Grade 3: Connecticut ELP

Standard	Sample Alignments
<p><b>CELP K.1-3.1</b> An EL can construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.</p>	<ul style="list-style-type: none"> <li>● Online Learning: Level 6, Activity 4</li> <li>● Teacher-led Listening Practice: Level 2, Activity 2</li> </ul>
<p><b>CELP K.2-3.2</b> An EL can participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p>	<ul style="list-style-type: none"> <li>● Online Learning: Level 3, Activity 3</li> <li>● Teacher-led Speaking Practice: Level 4, Activity 4</li> </ul>
<p><b>CELP K.3-3.3</b> An EL can speak and write about grade-appropriate complex literary and informational texts and topics.</p>	<ul style="list-style-type: none"> <li>● Online Learning: Level 1, Activity 2</li> <li>● Teacher-led Listening Practice: Level 3, Activity 1</li> </ul>
<p><b>CELP K.4-3.4</b> An EL can construct grade-appropriate oral and written claims and support them with reasoning and evidence.</p>	<ul style="list-style-type: none"> <li>● Online Learning: Level 4, Activity 4</li> <li>● Teacher-led Speaking Practice: Level 9, Activity 4</li> </ul>
<p><b>CELP K.5-3.5</b> An EL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p>	<ul style="list-style-type: none"> <li>● Teacher-led Listening Practice: Level 1, Activity 2</li> <li>● Teacher-led Listening Practice: Level 2, Activity 4</li> </ul>
<p><b>CELP K.6-3.6</b> An EL can analyze and critique the arguments of others orally and in writing.</p>	<ul style="list-style-type: none"> <li>● Online Learning: Level 5, Activity 2</li> <li>● Teacher-led Listening Practice: Level 7, Activity 1</li> </ul>
<p><b>CELP K.7-3.7</b> An EL can adapt language choices to purpose, task, and audience when speaking and writing.</p>	<ul style="list-style-type: none"> <li>● Online Learning: Level 8, Activity 3</li> <li>● Teacher-led Speaking Practice: Level 10, Activity 3</li> </ul>
<p><b>CELP K.8-3.8</b> An EL can determine the meaning of words and phrases in oral presentations and literary and informational text.</p>	<ul style="list-style-type: none"> <li>● Online Learning: Level 3, Activity 4</li> <li>● Teacher-led Listening Practice: Level 5, Activity 4</li> </ul>
<p><b>CELP K.9-3.9</b> An EL can create clear and coherent grade-appropriate speech and text.</p>	<ul style="list-style-type: none"> <li>● Online Learning: Level 10, Activity 2</li> <li>● Teacher-led Speaking Practice: Level 9, Activity 3</li> </ul>
<p><b>CELP K.10-3.10</b> An EL can make accurate use of Standard English to communicate in grade-appropriate speech and writing.</p>	<ul style="list-style-type: none"> <li>● Online Learning: Level 1, Activity 4</li> <li>● Teacher-led Speaking Practice: Level 8, Activity 1</li> </ul>

## Grade 4 Grade 6: Connecticut ELP

Standard	Sample Alignments
<p><b>CELP 4.1-6.1</b> An EL can construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.</p>	<ul style="list-style-type: none"> <li>• Online Learning: Level 15, Activity 1</li> <li>• Teacher-led Listening Practice: Level 11, Activity 4</li> </ul>
<p><b>CELP 4.2-6.2</b> An EL can participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p>	<ul style="list-style-type: none"> <li>• Online Learning: Level 15, Activity 4</li> <li>• Teacher-led Speaking Practice: Level 12, Activity 3</li> </ul>
<p><b>CELP 4.3-6.3</b> An EL can speak and write about grade-appropriate complex literary and informational texts and topics.</p>	<ul style="list-style-type: none"> <li>• Online Learning: Level 13, Activity 3</li> <li>• Teacher-led Speaking Practice: Level 19, Activity 1</li> </ul>
<p><b>CELP 4.4-6.4</b> An EL can construct grade-appropriate oral and written claims and support them with reasoning and evidence.</p>	<ul style="list-style-type: none"> <li>• Online Learning, Level 12: Activity 2</li> <li>• Teacher-led Speaking Practice: Level 17, Activity 4</li> </ul>
<p><b>CELP 4.5-6.5</b> An EL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p>	<ul style="list-style-type: none"> <li>• Online Learning: Level 18, Activity 3</li> <li>• Teacher-led Listening Practice: Level 16, Activity 2</li> </ul>
<p><b>CELP 4.6-6.6</b> An EL can analyze and critique the arguments of others orally and in writing.</p>	<ul style="list-style-type: none"> <li>• Online Learning: Level 18, Activity 1</li> <li>• Teacher-led Listening Practice: Level 13, Activity 3</li> </ul>
<p><b>CELP 4.7-6.7</b> An EL can adapt language choices to purpose, task, and audience when speaking and writing.</p>	<ul style="list-style-type: none"> <li>• Online Learning: Level 14, Activity 4</li> <li>• Teacher-led Speaking Practice: Level 13, Activity 1</li> </ul>
<p><b>CELP 4.8-6.8</b> An EL can determine the meaning of words and phrases in oral presentations and literary and informational text.</p>	<ul style="list-style-type: none"> <li>• Online Learning: Level 19, Activity 3</li> <li>• Teacher-led Listening Practice: Level 12, Activity 1</li> </ul>
<p><b>CELP 4.9-6.9</b> An EL can create clear and coherent grade-appropriate speech and text.</p>	<ul style="list-style-type: none"> <li>• Online Learning: Level 17, Activity 3</li> <li>• Teacher-led Speaking Practice: Level 18, Activity 4</li> </ul>
<p><b>CELP 4.10-6.10</b> An EL can make accurate use of Standard English to communicate in grade-appropriate speech and writing.</p>	<ul style="list-style-type: none"> <li>• Online Learning: Level 11, Activity 4</li> <li>• Teacher-led Listening Practice: Level 14, Activity 3</li> </ul>